

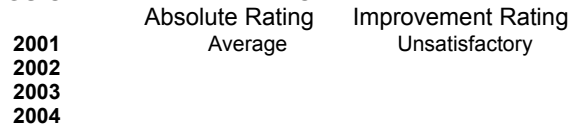
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 75.

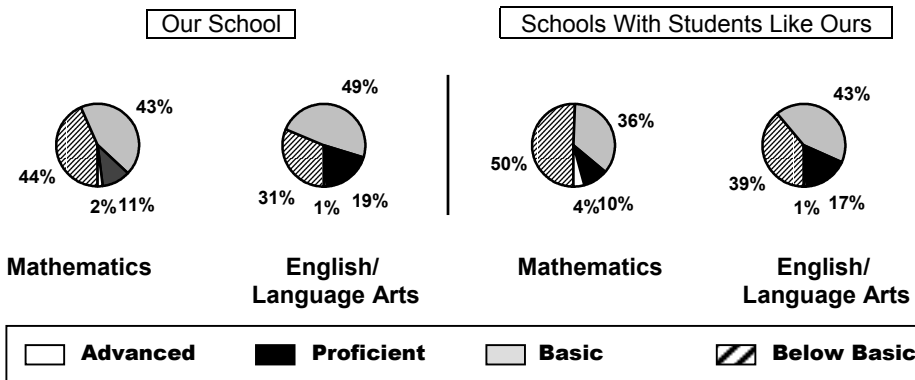
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=99)	68.7	56.6	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=96)	69.8	57.3		
Gender				
Male (n=51)	62.7	54.9		
Female (n=47)	76.6	59.6		
Ethnic Group				
African American (n=96)	69.8	57.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	68.1	55.3		
Pay for lunch (n=4)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,148	N/A	\$6,148	\$5,347
• Prime instructional time	84.8%	Down from 89.8%	89.4%	90.2%
• Student-teacher ratio in core subjects	15.3 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=403)				
• Attendance Rate	95.7%	Down from 95.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2%	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	95.6%	Down from 97.8%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.7%	Up from 7.3%	5.9%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	5 Days	Down from 7.6	7.5 Days	7.6 days
• Attendance Rate	89.9%	Down from 95.3%	95.1%	95.1%
• Teachers with advanced degrees	35.1%	Up from 24.1%	45.8%	47.7%
• Continuing contract teachers	78.4%	Up from 69.7%	76.9%	83.8%
• Teachers with out-of-field permits	0%	No change	2.7%	0.0%
• Teachers returning from the previous school year	89.3%	Up from 87.1%	81.4%	87.2%
• Average teacher salary	\$33,693	Up 5.0%	\$36,386	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.8%	N/A	63.8%	65.3%
• Principal's years at the school	5	N/A	5	4.0
• Parents attending conferences	37.1%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	66.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.3%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	6.6%	Down from 9.3%	4.7%	11.5%
• With disabilities other than speech	6.4%	Up from 2.5%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

St. Paul Primary School students and staff worked very hard this year in improving our academic performance. One of our greatest challenges continues to be to create a greater awareness of the importance of parent involvement in their children's education. We offer parent workshops for each grade level led by the classroom, reading recovery teacher, and special services teachers and the guidance counselors in the school. As a result of these workshops, we have noticed a significant increase in the number of parents visiting the school to check on their children. The number of parents and community persons volunteering in the school has increased 200% over last year. We encourage all parents and citizens to become involved.

Another one of our challenges is that of providing students more opportunities in cultural experiences, as well as general life experiences, that students in small, rural communities do not often have. We have combined resources to provide some of these experiences through field trips, computer technology, and a variety of classroom experiences. A significant number of items on State mandated tests draw upon such experiences. Our instructional program is enhanced by more "hands on" activities and use of manipulatives to meet the diverse needs of our students. This year we are adding an additional teacher specialist at the kindergarten level, and ten of our teachers are applying for National Board Certification. St. Paul Primary School is proud of the academic progress our students have demonstrated and the effort the faculty/staff devote to meeting our challenges.

Kenneth E. Mance

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	72.7	N/A	
Satisfied with home-school relations	48.5	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1401005

St Paul Primary
255 Liberty Hill Church Road
Summerton, SC 29148

Grades K-3 Elementary School

Enrollment: 403 Students

Principal

Mr. Kenneth Mance 803-478-2286

Superintendent

Dr. Elijah S. McCants 803-485-2325

Board Chair

Mattie Dyson 803-478-3478

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com